80\% / 20\% HYBRID IN-PERSON LEARNING PLAN
WEEK \#1

| MEEK \#1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student | MONDAY <br> (M) Group | TUESDAY <br> (T) Group | WEDNESDAY (W) Group | THURSDAY (TH) Group | FRIDAY <br> (F) Group |
| 1 | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) | $\begin{aligned} & \text { 20\% of } \\ & \text { MS/HS } \\ & \text { Hybrid } \\ & \text { In-Person } \\ & \text { (70 Students) } \end{aligned}$ | 40\% ofMS/HS StudentsHybridIn-PersonAttendance(145 Students) | 60\% of MS/HS <br> Students <br> Hybrid <br> In-Person <br> Attendance <br> (220 Students) | 80\% of MS/HS Students in a Hybrid In-Person Attendance Method (290 Students) |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 | 80\% of MS/HS Students in a Hybrid In-Person Attendance Method (290 Students) | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  | 60\% of MS/HS Students in a Hybrid In-Person Attendance Method (220 Students) | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  |  | 20\% of MS/HS |  |
| 14 |  |  |  | Students |  |
| 15 |  |  | 40\% of | Learning |  |
| 16 |  |  | Hybrid | (70 Students) |  |
| 17 |  |  | In-Person |  | 20\% of MS/HS |
| 18 |  |  | Attendance <br> (145 Students) | Hybrid | Students Distance |
| 19 |  |  |  | In-Person | Learning |
| 20 |  |  |  |  | (70 Students) |

WEEK \#3

| Student | MONDAY <br> (M) Group | TUESDAY <br> (T) Group | WEDNESDAY (W) Group | THURSDAY <br> (TH) Group | FRIDAY <br> (F) Group |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) | 20\% of <br> MS/HS <br> Hybrid <br> In-Person <br> (70 Students) |  | 60\% of MS/HS <br> Students <br> Hybrid <br> In-Person <br> Attendance <br> (220 Students) | 80\% of MS/HS Students in a <br> Hybrid <br> In-Person <br> Attendance Method (290 Students) |
| 2 |  |  | $40 \%$ of MS/HS Students Hybrid In-Person Attendance (145 Students) |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 | 80\% of MS/HS Students in a Hybrid In-Person Attendance Method (290 Students) | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  | 60\% of MS/HS Students in a Hybrid In-Person Attendance Method (220 Students) | $20 \%$ of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  | $40 \%$ of MS/HS Students Hybrid In-Person Attendance (145 Students) | $\begin{aligned} & \text { 20\% of MS/HS } \\ & \text { Students } \\ & \text { Distance } \\ & \text { Learning } \\ & \text { (70 Students) } \end{aligned}$ |  |
| 14 |  |  |  |  |  |
| 15 |  |  |  |  |  |
| 16 |  |  |  |  |  |
| 17 |  |  |  | $20 \%$ of MS/HS <br> Hybrid <br> In-Person <br> (70 Students) | 20\% of MS/HS <br> Students <br> Distance Learning (70 Students) |
| 18 |  |  |  |  |  |
| 19 |  |  |  |  |  |
| 20 |  |  |  |  |  |

(Only 80\% kids in school on any given day)

| MONDAY <br> (M) Group | TUESDAY <br> (T) Group | WEDNESDAY (W) Group | THURSDAY <br> (TH) Group | FRIDAY <br> (F) Group |
| :---: | :---: | :---: | :---: | :---: |
| 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) | 20\% of <br> MS/HS <br> Hybrid <br> In-Person <br> (70 Students) | 40\% of MS/HS Students Hybrid |  |  |
| 80\% of MS/HS Students in a Hybrid In-Person Attendance Method (290 Students) | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) | In-Person <br> Attendance (145 Students) | 60\% of MS/HS <br> Students <br> Hybrid <br> In-Person <br> Attendance <br> (220 Students) | 80\% of MS/HS Students in a Hybrid |
|  | 60\% of MS/HS Students in a Hybrid In-Person Attendance Method (220 Students) | $20 \%$ of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  | In-Person Attendance Method (290 Students) |
|  |  | $40 \%$ of MS/HS Students Hybrid | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |
|  |  | In-Person <br> Attendance (145 Students) | $\begin{aligned} & \text { 20\% of MS/HS } \\ & \text { Hybrid } \\ & \text { In-Person } \\ & \text { (70 Students) } \end{aligned}$ | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |

WEEK \#4

| MONDAY <br> (M) Group | TUESDAY <br> (T) Group | WEDNESDAY (W) Group | THURSDAY (TH) Group | FRIDAY <br> (F) Group |
| :---: | :---: | :---: | :---: | :---: |
| $20 \%$ of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) | 20\% of <br> MS/HS <br> Hybrid <br> In-Person (70 Students) | $40 \%$ of MS/HS Students Hybrid In-Person Attendance (145 Students) | 60\% of MS/HS <br> Students <br> Hybrid <br> In-Person <br> Attendance <br> (220 Students) | $80 \%$ of MS/HS Students in a Hybrid In-Person Attendance Method (290 Students) |
| 80\% of MS/HS Students in a <br> Hybrid <br> In-Person Attendance Method (290 Students) | $20 \%$ of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |  |  |
|  | $60 \%$ of MS/HS Students in a Hybrid In-Person Attendance Method (220 Students) | 20\% of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |  |
|  |  | $40 \%$ of MS/HS Students Hybrid | $20 \%$ of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |  |
|  |  | In-Person Attendance (145 Students) | $20 \%$ of MS/HS <br> Hybrid <br> In-Person <br> (70 Students) | $20 \%$ of MS/HS <br> Students <br> Distance <br> Learning <br> (70 Students) |

